



**THE ABILITY OF THE TENTH GRADE STUDENTS
OF MA MATHOLI'UL HUDA BUGEL KEDUNG JEPARA
IN WRITING PROCEDURE TEXT TAUGHT BY USING ORIGAMI
IN ACADEMIC YEAR 2011/2012**

**By
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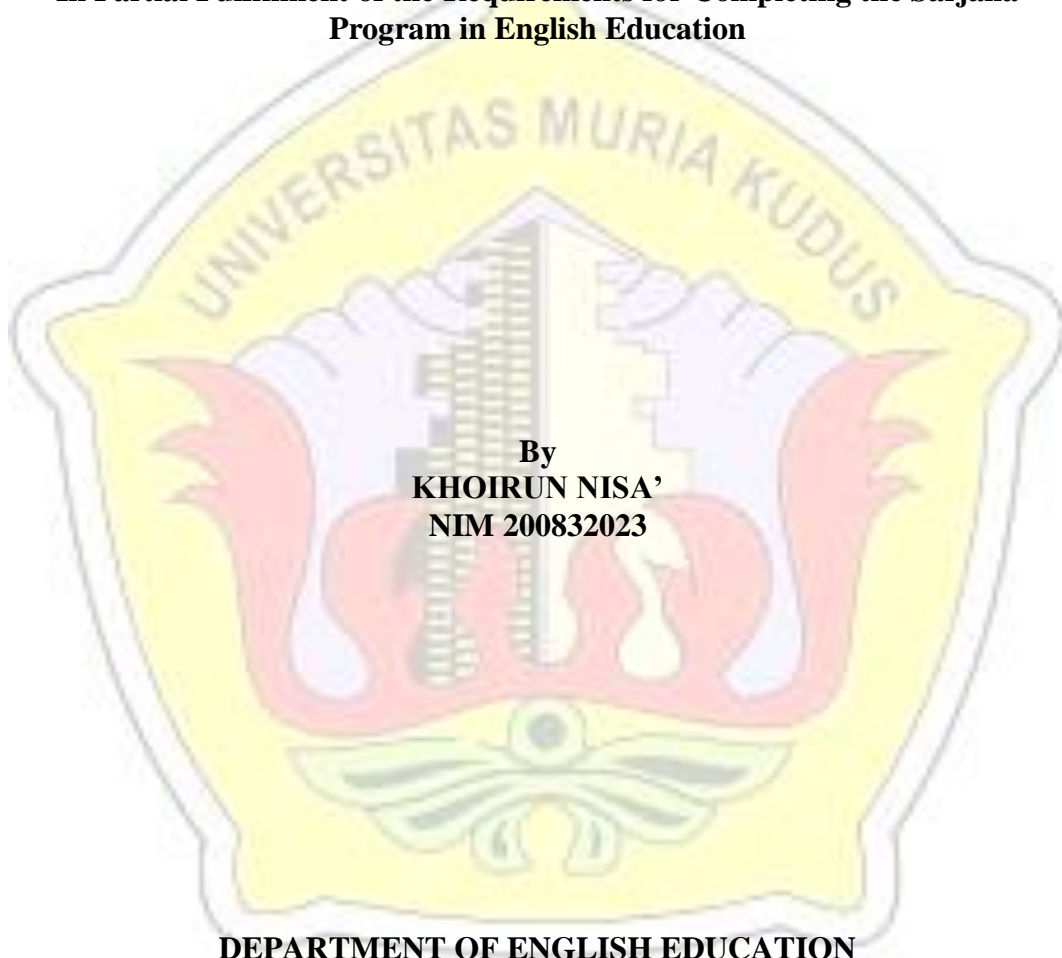
**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
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IN WRITING PROCEDURE TEXT TAUGH BY USING ORIGAMI
IN ACADEMIC YEAR 2011/2012**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**



**By
KHOIRUN NISA'
NIM 200832023**

**DEPARTMENT OF ENGLISH EDUCATION
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2012**

MOTTO AND DEDICATION

Motto:

- ♥ Wake up earlier, Do quicker, Be a winner
- ♥ Do pray, but don't forget to act (Mario Teguh)

Dedication:

With love, the writer dedicated this Final Project:

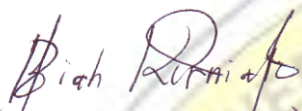
- ♥ Allah SWT the Almighty
- ♥ Her beloved parents,
for their extraordinary gifts, pure love, and
life they have given her;
- ♥ Her beloved brothers, Who always give
support and love
- ♥ All the good souls around the world whose
inspiration, prayers, support and love
blessed her heart and sustained her in the
years of living history.

ADVISORS' APPROVAL


This is to certify that the Sarjana Skripsi of Khoirun Nisa' has been approved by the skripsi advisors for further approval by the Examining Committee.

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Alhamdulillahirobbil'alamin, the writer wish express the high gratitude to praise to lord of the world Allah SWT, the blessing, health, and inspiration in her final project to completion. Allah SWT is the only Almighty who always loves all His creatures in every situation. Peace and blessing be upon the prophet Muhammad SAW who guides the people to God's path is the Great one.

This final project entitles "The Ability of the Tenth Grade Students of MA Matholi'ul Huda Bugel Kedung Jepara in Writing Procedure Text Taught by Using Origami in Academic Year 2011/2012"

Having finished this skripsi, the writer would like to express the largest gratitude to:

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The last, there is nothing perfect in this world and this final project is not an exception. The writer realizes that there are many weaknesses in this final project. Therefore, suggestions and criticisms are always needed for betterment. The writer hope this final project will be useful for all the readers both of English teacher or English students.

Kudus, July 2012

The writer

ABSTRACT

Nisa', Khoirun. 2012. *The Ability of the Tenth Grade Students of MA Matholi'ul Huda Bugel Kedung Jepara in Writing Procedure Text Taught by Using Origami in Academic Year 2011/2012*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Diah Kurniati, S.Pd, M.Pd (ii) Dr. H.A. Hilal Madjdi, M.Pd.

Keywords: Writing Procedure, Origami

Many people think that being able to write well is a talent that one either has or does not have. Actually everyone will be able to write effectively if they are writing by using origami and practice them. There are some problems in the writing skill. They are the students have difficulties in arranging English sentence in procedure text and the students' vocabulary is low. The students need some methods, media and special techniques in order to appeal their attention. And one way to increase their creativity is inviting the students to active in direct practice. To solve the students' problem, origami can be used to teach them in motivating their writing.

The purpose of this research is to find out whether there is a significant difference between the ability of the tenth grade students of MA Matholi'ul Huda Bugel Kedung Jepara in writing procedure text in academic year 2011/2012 before and after being taught by using origami.

This is a quantitative research. This design of the research is the experimental method which uses pretest and posttest. The population is all of the tenth grade students of MA Matholi'ul Huda Bugel Jepara in the academic year 2011/ 2012 into seven classes. The sample is taken one class XD from the population by using cluster random sampling. The data were taken from the written test. After the students were given pretest, they were given the treatment for four meetings. The treatment based on the material that is taken from the syllabus of the school. Then, they were given posttest. The data were analyzed using the t-test method to find out whether there is a significant difference between the ability of the tenth grade students of MA Matholi'ul Huda Bugel Kedung Jepara in writing procedure text in academic year 2011/2012 before and after being taught by using origami.

The result of the research, the mean of pretest is 59.7 and mean of posttest is 71.09. It can be concluded that the t-observation 10.5 in the level of significance $\alpha = 0.05$ and the degree of freedom (df) 43 which is gained from $N-1$, the t-table is 2.03. Thus, H_0 is denied and H_a is confirmed. so, the hypothesis states, "there is a significant difference between the ability of the tenth grade students of MA Matholi'ul Huda Bugel Kedung Jepara in writing procedure text in academic year 2011/2012 before and after being taught by using origami.

Based on the result of the research above, hopefully the English teachers used origami as one of media in teaching learning process. The result of the treatment shows that the research is good category. Based on the mean, and

Standard Deviation resulted from the treatment, the writer recommended to use origami media to help students motivate in writing ability.



ABSTRAKSI

Nisa', Khoirun. 2008. *Kemampuan kelas X MA Matholi'ul Huda Bugel Kedung Jepara dalam penulisan teks procedure yang di ajarkan dengan menggunakan Origami Tahun Pelajaran 2011/2012*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd (2) Dr. H.A. Hilal Madjdi, M.Pd.

Kata Kunci: Writing Procedure Text, Origami

Banyak orang berfikir bahwa kemampuan menulis dengan baik dalalah suatu bakat yang dimiliki atau tidak dimiliki oleh seseorang. Sesungguhnya setiap orang akan mampu menulis secara efektif jika mereka menggunakan media dalam menulis dan mempraktekannya. Ada beberapa masalah dalam ketrampilan menulis. Mereka adalah banyak siswa yang memiliki kesulitan dalam menyusun kalimat pada teks procedure dan kosa kata siswa yang lemah. Siswa membutuhkan beberapa metode, media dan tekhnik khusus agar supaya menarik perhatian mereka. Dan salah satu cara untuk meningkatkan kreatifitas mereka adalah mengajak siswa untuk aktif dalam kegiatan menulis langsung. Untuk mengatasi masalah siswa, origami dapat digunakan untuk mengajar mereka dalam memotivasi ketrampilan menulis.

Tujuan penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan kelas sepuluh MA Matholi'ul Huda Bugel Kedung Jepara dalam penulisan teks procedure sebelum dan sesudah menggunakan media origami pada tahun pelajaran 2011/2012.

Ini merupakan penelitian kuantitatif. Desain penelitian ini adalah metode eksperimental yang menggunakan pretest dan posttest. Populasi penelitian ini adalah kelas sepuluh MA Matholi'ul Huda Bugel Kedung Jepara tahun ajaran 2011/2012 di bagi dalam 7 kelas. Sampel diambil satu kelas XD dari populasi dengan menggunakan cluster sampling acak. Data diambil dari test tertulis. Setelah siswa di beri prêtest, mereka diberi pengobatan selama 4 pertemuan. Pemberian obat berdasarkan materi yang di ambil dari sillabus sekolah. kemudian, siswa di beri posttest and data di analisis menggunakan metode t-test untuk menemukan apakah ada perbedaan yang signifikan antara kemampuan kelas X MA Matholi'ul Huda Bugel Kedung Jepara dalam penulisan teks procedure sebelum dan sesudah menggunakan media origami pada tahun pelajaran 2011/2012.

Hasil dari penelitian, rata-rata dari pretest adalah 59.7 dan rata-rata dari posttest adalah 71.09. Itu dapat di simpulkan bahwa nilai observasi sebesar 10.5 di dalam level signifikan 0.05 dan degree of freedom 43 yang di ambil dari N-1, t-table sebesar 2.03. Dengan begitu, nol hipotesis adalah di tolak dan alternative hipotesis diterima. Jadi, hipotesis menyatakan “ ada perbedaan yang signifikan antara kemampuan kelas sepuluh MA Matholi'ul Huda Bugel Kedung Jepara dalam penulisan teks procedure sebelum dan sesudah menggunakan media origami tahun pelajaran 2011/2012.

Berdasarkan data penelitian yang telah didapat, maka diharapkan guru bahasa inggris dapat menggunakan media origami sebagai salah satu media dalam proses belajar mengajar. Hasil yang di dapatkan memperlihatkan bahwa penelitian ini adalah kategori baik. berdasarkan pada jumlah rata2 dan standard deviation, penulis merecomendasikan untuk menggunakan media origami untuk membantu siswa dalam motivasi kemampuan penulisnya.



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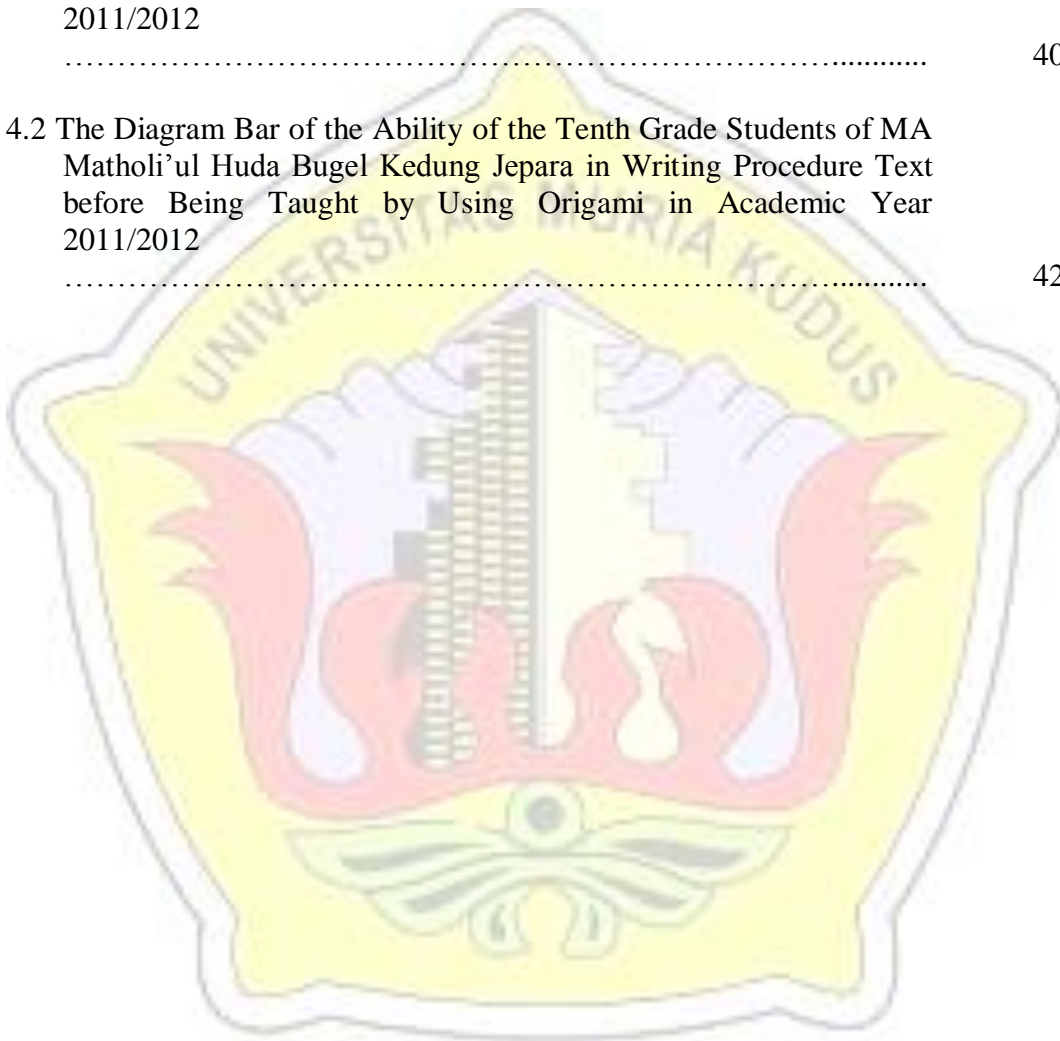
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